

## KS1/2 Lesson Plan

<b>Programme of Study: The School Trees Project – Lesson Plan 4 – Celebration – Science / Art / History</b>	<b>Year Group: 1 - 3</b>	<b>Date:</b>
<b>Knowledge, Skills and Understanding:</b> <ul style="list-style-type: none"> <li>Produce creative work, explore ideas and record experiences</li> <li>Understand the cultural and historical development of an artform</li> <li>To use a range of materials creatively to design and make products</li> <li>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<b>Grouping: whole class</b>	<b>Duration: throughout year</b>
	<b>Activity:</b> Artistic and creative activities to celebrate the importance of trees and celebrating the pupil's responsibility for them and ownership of them.	
<b>Learning Intentions:</b> To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. To understand how simple things bring joy, to inspire hope and create a sense of opportunity, to encourage creativity while having fun!		
<b>Progression of Learning and Teaching: Key Teaching Points</b>		<b>Points to Remember: Key Learning &amp; Teaching Strategies</b>
<b>Introduction:</b> <ul style="list-style-type: none"> <li>Discuss the history behind the decoration of the Christmas tree; evergreen trees used for thousands of years to celebrate winter festivals (see website resource) Pagans brought evergreen trees into the home to represent fertility and new life during the darker months. They were first decorated in Germany in the 16<sup>th</sup> century using gingerbread, apples and nuts</li> </ul>	<b>Resources:</b> <b>Spring – Dream Trees</b> Paper Scissors Glue or selotape Pens / Paint <b>Summer – Dot Painting</b> Toothpick Paints <b>Autumn – Leaf Rubbing</b> Leaves Crayons <b>Winter - Decorations</b> Anything you have to hand!	
<b>Activities and Experiences:</b> <ul style="list-style-type: none"> <li>Depending on the time of year do one of the following three activities:  <b>Spring:</b> Make your own Dream Tree (see instructions for this on STfL <a href="#">website</a> – scroll down for images) eventually the class will have its very own dream forest!  <b>Summer:</b> Go and visit your tree and draw / paint it, a fun way of doing this could be by using dot painting: <a href="https://www.youtube.com/watch?v=ZnaVwuFDxeQ">https://www.youtube.com/watch?v=ZnaVwuFDxeQ</a>  <b>Autumn:</b> Go out to collect leaves from nearby and do some leaf rubbings  <b>Winter:</b> Create your own Christmas tree decorations that you can take and hang on your new tree, these can be created using anything you have to hand, paper stars in different colours that are then laminated to protect from rain etc.</li> </ul>	<b>Key Vocabulary: N/A</b>  <b>Key Questions: N/A</b>  <b>Differentiation: By outcome</b>	
<b>Conclusion/ Plenary:</b> <ul style="list-style-type: none"> <li>Pupils to present their work to the class</li> </ul>		
<b>Cross Curricular Links:</b> Art and Design		

**Success Criteria:**

- Pupils have a greater understanding of trees and our relationships with them and their relationship to one another
- Pupils understand the importance of ownership and caring for something, and how our actions impact on the wildlife around us
- Pupils work productively independently and feel empowered by the decorations they create and inspired by the possibilities available to them as they grow up
- Pupils have a good understanding of the history behind tree decoration as an art form

**Assessment Methods:**

Observation / Question and Answer

**Evaluation/ Next Steps:**

School Trees for Living – Lesson Plan 5 - Audit